|  |
| --- |
| **Number and place value Small Steps of Progression** |
| Recite the numbers 1-5 in the correct sequence |
| Count 5 objects with 1:1 correspondence |
| Count 10 objects, knowing that rearranging them does not change the count |
| Count sounds and objects without touching them |
| Count forwards and backwards to 10 from any number |
| Form numerals 0-9, knowing where to start and finish |
| Recognise number value to 10 |
| Read and write numerals and words to 10 |
| Compare and order numbers to 10 |
| Count 20 objects |
| Count sounds (clapping, clicking etc) forwards and backwards, zero to 20 |
| Understand ordinal numbers - first, second, 1st, 2nd, 3rd… etc |
| Count forwards and backwards to 20 from any number |
| Read and write numbers to 20 |
| Partition numbers from 10 to 20 to show value of ten and ones |
| *….contd.* |

|  |
| --- |
| *….contd.* |
| Read and write decimal numbers with two decimal places |
| Compare and order decimal numbers with two decimal place |
| Round decimal numbers up or down to one or two decimal places |
| Read and write numbers beyond 10000 |
| Compare and order numbers beyond 10000 |
| Read, write and order decimal numbers with three decimal places |
| Calculate differences between numbers, including negative numbers, across zero |
| Round any number to a required degree of accuracy |
| Read and write numbers beyond 1000000 |
| Compare and order numbers beyond 1000000 |